## Russian additive $i^*$

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**Introduction.** In this talk, we are going to focus on the Russian focus particle i in its additive interpretation.

In this function i does not contribute to the at-issue meanings of the utterance, but adds an additive presupposition [Karttunen & Peters 1979]: there should be at least one true salient focus alternative distinct from the prejacent. For example, (1) presupposes that the speaker met at least one other person, apart from Masha.

vstretil. MAšu I.NOM.SG PTCL M.ACC.SG meet 'I also met Masha.'

Additive particles split into two groups: non-scalar (e.g. English also, Russian tože) and scalar (e.g. English even, Russian daže) additive particles. The latter in addition to introducing additive presupposition ranks the associate of the particle as high on some contextually supplied (e. g. likelihood) scale.

I may have both non-scalar (1) and scalar (2) readings.

oREkhi *kušajet*. [A. Chekhov. The Cherry Orchard] Moia sobaka my.F.NOM.SGdog.NOM.SG PTCL nut.ACC.PL eat.IPF.PRAES.3SG 'My dog even eats NUTS.'

**Veridicality and preverbal** *i. I* exhibits different properties depending on whether it stands in a veridical context [Paducheva 1985, 2014, Zwarts 1995, Giannakidou 1998]. In particular, preverbal scalar i only occurs in non-veridical contexts (3), while there is no such a restriction for i used before arguments or adjuncts (4).

- poševeLilsja! {'let alone helping me to carry bags'}. ne V.NOM.SG PTCL NEG move.PF.PST.3SG 'Vasya did not even move!'
  - #Vasja mne i pokloNIlsja!<sup>3</sup> V.NOM.SG I.DAT PTCL bow.PF.PST.3SG b. #Vasja Intended reading: 'Vasya even BOWed to me!'
- KNIG (4) ne čitajet! he.NOM.SG PTCL book.GEN.PL NEG read.IPF.PST.3SG 'He does not even read BOOKS!'
  - pišet! KNIgi he.NOM.SG PTCL book.ACC.PL write.IPF.PST.3SG 'He even writes BOOKS!'

Veridicality and scalar i with assymetrically entailed alternatives. Furthermore, scalar i in veridical environments is not accepted in some cases when alternatives on the scale are ordered by assymetric logical entailment. Ordering of this kind is exemplified by (5a): if a runner covered half the distance, he or she necessarily started running.

a. <start, ..., run halfway, ..., reach the end of the distance>

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<sup>&</sup>lt;sup>3</sup> It is in only case i is interpreted as an additive particle that (3) is infelicitous. Alternatively, it can yield a different meaning that be rendered by means of Engish cleft (It was Vasya who bowed to me) or be interpreted as the first part of a coordinating conjunction i X, i Y, which would require continuation, such as ...i obnjal (PTCL hug) 'and hugged'.

{Vasily is not really good at sports. He does not show good results at running marathons and usually gives up at the very beginning.}

- b. #No segodnja Vasily i do konca dobežal. but today V.NOM.SG PTCL to end.GEN.SG run.PF.PST.3SG 'But today Vasilij even reached the END (of the distance)!'
- c. Vasily i do serediny ne dobežal.

  V.NOM.SG PTCL to middle.GEN.SG NEG run.PF.PST.3SG

  'Vasilij did not even reach the MIDdle (of the distance)!'
- d. *Možet byt'*, *Vasilij i do konCA dobežal*. may.IPF.PST.3SG be V.NOM.SG PTCL to end.GEN.SG run.PF.PST.3SG 'Maybe, Vasilij even reached the END (of the distance)!'

Thus, scalar *i* behaves differently in veridical and non-veridical contexts, showing properties of a negative polarity item (NPI).

**Licensing contexts** differ in the two cases given above. Compare examples (6–7) with negation at the matrix clause. *I* standing in front of an argument is acceptable in this context (6), preverbal *i* is ungrammatical (7a).

- (6) OK/? Petja ne verit, čto Vasja i do serediny
  V.NOM.SG NEG believe.IPF.PST.3SG that V.NOM.SG PTCL to middle.GEN.SG dobežal.
  run.PF.PST.3SG
  'Petja does not believe that Vasja even reached the MIDdle (of the distance).'
- (7) a. \*učitel' ne verit, čto Vasja i otkryVAL teacher.NOM.SG NEG believe.IPF.PST.3SG that V.NOM.SG PTCL open.PF.PST.3SG etu knigu.

  this.F.ACC.SG book.ACC.SG
  Intended reading: 'The teacher does not believe that Vasja even Opened this book'
  - b. Vasja i ne otkryVAL etu knigu V.NOM.SG PTCL NEG open.PF.PST.3SG this.F.ACC.SG book.ACC.SG Intended reading: 'The teacher does not believe that Vasja even Opened this book'

Notice that regardless its position i does not occur in some downward entailing contexts, which usually license NPIs. For example, it is not possible within the restrictor of a quantifier:

- (8) a. \*každyj učastnik, kotoryj dobežal i do
  every.M.NOM.SG participant.NOM.SG which.M.NOM.SG run.PF.PST.3SG PTCL to
  serediny, molodec.
  middle.GEN.SG fine.fellow.NOM.SG
  Intended reading: 'Every participant that reached at least the MIDdle did well.'
  - b. \*každyj učenik, kotoryj i otkryl
    every.M.NOM.SG student.NOM.SG which.M.NOM.SG PTCL open.IPF.PST.3SG
    etu knigu, molodec.
    this.F.ACC.SG book.ACC.SG fine.fellow.NOM.SG
    Intended reading: 'Every student that at least Opened this book did well.'

In the talk we will further discuss the licensing contexts of both types of NPI i.

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